

LEARNING DISORDER AND HOMOEOPATHY

WHAT IS LEARNING DISABILITY?

Children who are of average or above average intelligence (not below average) and have specific difficulties in learning to read write and /or Mathematics are said to be having Learning Disability. These Children face difficulty even after adequate teaching and exposure.

The main things we need to be sure about *before diagnosing* a child with learning disability are:

1. The CHILD SHOULD HAVE AVERAGE OR ABOVE AVERAGE INTELLIGENCE

(IQ>90)

2. The child has had adequate exposure and teaching.
3. There are no visual or hearing impairment, or motor handicaps.
4. There is no mental retardation.
5. No emotional disturbances are preventing the child from studying adequately.
6. No environmental, cultural or economic disadvantages are negatively affecting the child.

WHAT ARE THE DIFFERENT TYPES OF LEARNING DISABILITIES?

Learning disability can be categorized as disability in





1. Reading skills-Dyslexia
2. Writing skills-Dysgraphia
- 3 .Mathematics- Dyscalculia
4. Combination of above three

How can be LD diagnosed?

As stated above Learning disorder is diagnosed *only if the IQ of the child is of average or above average level. It is not diagnosed in children with below average intelligence.* Writing samples, Reading ability and ability for mathematics can be informally tested. **The final diagnosis of Learning disability can be made by psychometric testing like Diagnostic Test for Learning disorder(DTLD) and the Woodcock Jhonson Test for Achievements.**



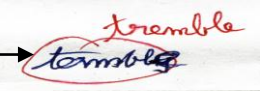
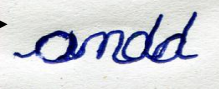
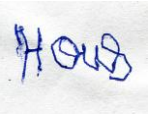
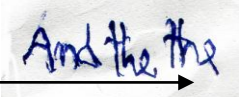
How does dyslexia develops in a child? How homoeopathy modifies the symptoms?

Child starts to read

How reading difficulty develops?	How does homoeopathy rectify reading difficulty?
<p>Child “unable to recognize” what is written due to <i>distorted perception</i>. </p> <p>Child is unable to ‘Hear’ thoughts internally. Means, child don’t mentally sound out the words while reading. </p> <p>Lack of recognition causes confusion and disorientation </p> <p>Disorientation causes assimilation of incorrect data </p> <p>Assimilation of incorrect data causes the child to make mistakes resulting in the dyslexic symptoms:</p> <p>Addition of word, omitting of word, substitution of word, mispronounces of word, Ignores punctuation, avoids to read</p>	<ul style="list-style-type: none"> ➤ Homoeopathy causes “accurate perception” of the environment thus child is “<i>able to recognize</i>” what is written. ➤ Recognition causes Orientation ➤ Due to reorganization there is no confusion ➤ Homoeopathy causes orientation and assimilation of correct data ➤ <i>The symptoms of dyslexia are due to disorientation. Once homoeopathy terminates the disorientation the symptoms of dyslexia also stops. The reading skills of most children improve dramatically as soon this process begins.</i>

How does DYSGRAPHIA develops in the child. How homoeopathy modifies the symptoms?

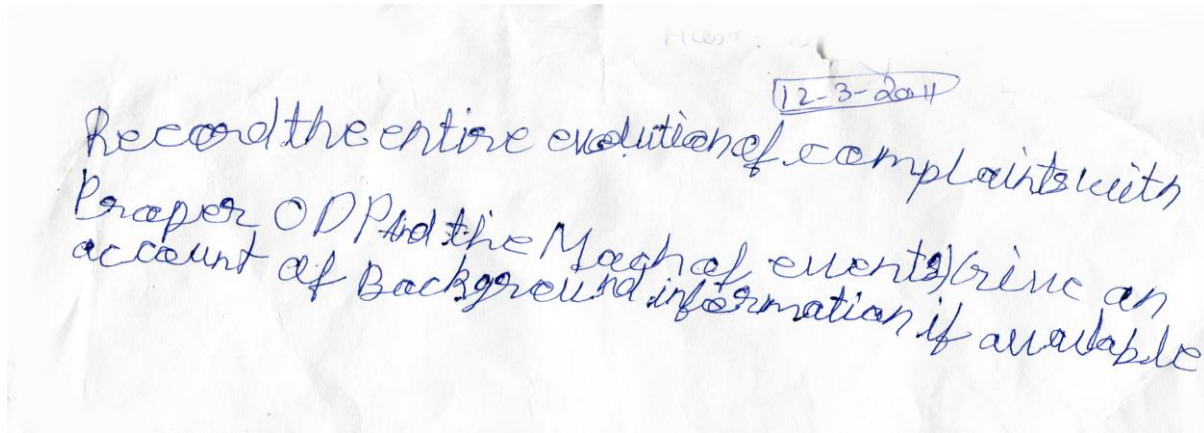
Child starts to WRITE

How writing difficulty develops?	How does homoeopathy rectify writing difficulty?
<p>“Unable to recognize” what is written due to <i>distorted perception</i></p> <p>Child often sees the letters three dimensionally, sometimes even as if they were floating in space!.</p> <p>Child cannot recognize the straight diagonal lines. Thus have difficulty in writing letters like “W” ‘N’ etc.</p> <p>Child does not recognize the letter which it sees.</p> <p>Lack of recognition causes confusion and disorientation.</p> <p>Disorientation causes assimilation of incorrect data.</p> <p>Assimilation of incorrect data causes the child to make mistakes resulting in the dysgraphia symptoms:</p> <p>Spelling mistakes: </p> <p>Misplacing words/letters → </p> <p>Reversing letter → </p> <p>Addition of letters → </p> <p>Omission of letter → </p> <p>Repeating words: </p>	<ul style="list-style-type: none"> ➤ Homoeopathy causes “accurate perception” of the environment thus child is “able to recognize” what is written ➤ .Homoeopathy opens up unused neural pathways thereby enabling the child to see the diagonal lines. Thus child could write letter like W and N correctly. ➤ Due to reorganization there is no confusion ➤ Homoeopathy causes orientation and assimilation of correct data ➤ <i>The symptoms of dysgraphia are due to disorientation. Once homoeopathy terminates the disorientation the symptoms of dygraphia also stops. The writing skills of most children improves dramatically as soon this process begins.</i>

A CASE FROM OUR EXPERIENCE:

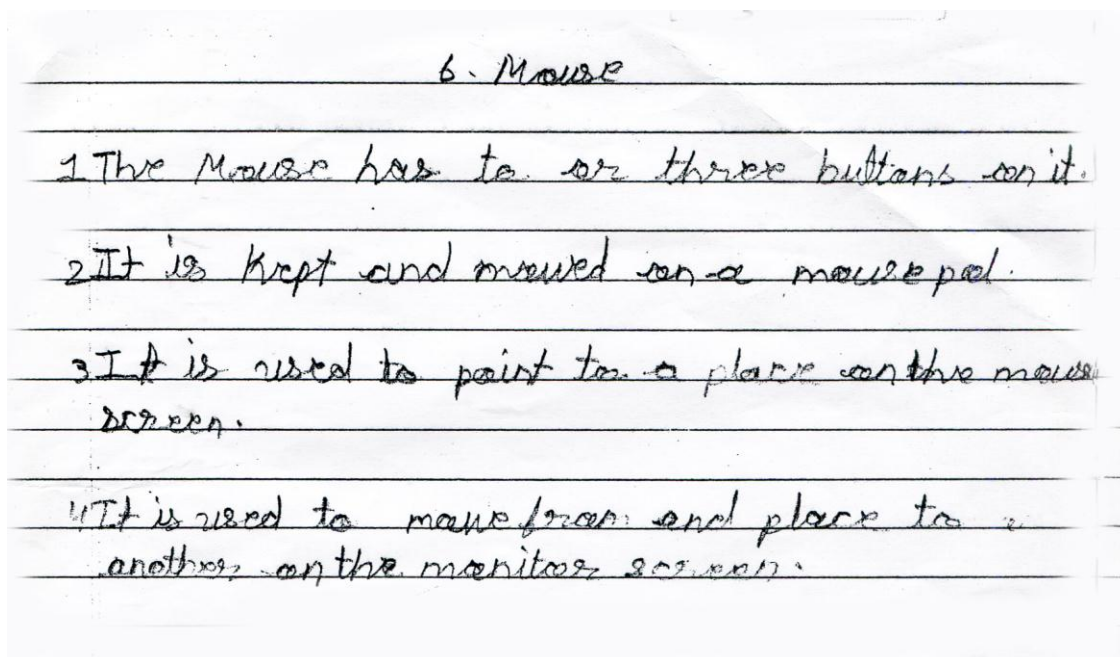
Mast. Sp. presented with complaints of Illegible handwriting he has been evaluated by homoeopathic paediatrician and got his IQ tested from clinical psychologist which came normal but suffered from learning disability (dysgraphia) in WOODCOCK JOHNSON TEST results. After 3 months of homoeopathic intervention the child's handwriting changed significantly. **Hereby we are presenting you the dramatic change that happened in the child's handwriting sample after homoeopathic medicines!**

Before Homoeopathy: 12-3-2011



12-3-2011
Record the entire evolution of complaints with proper ODP and the Medical events (bring an account of Background information if available)

After homoeopathy: 10-9-2011

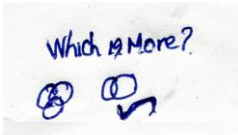
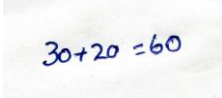

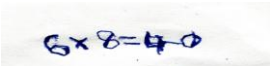
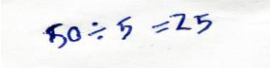


6. Mouse

- 1 The mouse has two or three buttons on it.
- 2 It is kept and moved on a mouse pad.
- 3 It is used to point to a place on the monitor screen.
- 4 It is used to move from one place to another on the monitor screen.

How does DYS CALCULIA (mathematical difficulty) develops in the child. How homoeopathy modifies the symptoms?

Child starts to work a Maths problem

How Maths difficulty develop	How Homoeopathy cure Maths difficulty
<p>Child gets <i>distorted perception</i>.</p> <p>For doing mathematical problem three things are very essential 1.Time-meaning, measurement of change in relation to a standard 2.sequence-meaning the way things follow each other. One after another is amount, in size in time 3.Order-meaning things in their proper places, proper positions and proper conditions</p> <p><i>Children with learning disorder especially mathematical difficulty suffer from decreased sense of time, understanding the concept of sequence and order. This leads to disorientation and confusion thus forming the symptoms of dyscalculia.</i></p> <p><i>Symptoms of Mathematical difficulty</i></p> <p>Mistakes in pre-arithmetic</p> <p>More or less </p> <p>Errors addition </p> <p>Errors in subtraction </p> <p>Errors in multiplication </p> <p>Errors in division </p>	<p>Homoeopathy Corrects the distorted perception so that child can perceive correctly what is written.</p> <p><i>Homoeopathy along with remediation develops the concepts of Time, Sequence, and Order.</i></p> <p><i>Once the child grasps the concept of time, sequence and order through the intervention of homoeopathy with remediation, the symptoms of mathematical difficulty gradually fades away!</i></p>

What are the associated symptoms that may be present along with Learning Disability?

Sometimes *Hyperactivity may be present along with LD*. It might be primary or secondary due to LD. Secondary:

- The child is not interested in studies as he is not able to understand what the teacher is saying
- The resulting boredom and confusion activate the perception-altering function of the brain, and the student sense of balance and movement become distorted which will effect in two ways: When the student is sitting still when distortion begin, he or she will have the sense of moving. If the student sits still long enough motion sickness will set in. If the student begins to move, the sensations will reverse and the student will feel as if he or she is sitting still. This is why the student began to move around, to compensate this.

What is remedial teaching? How does it helps children with Learning disability ?

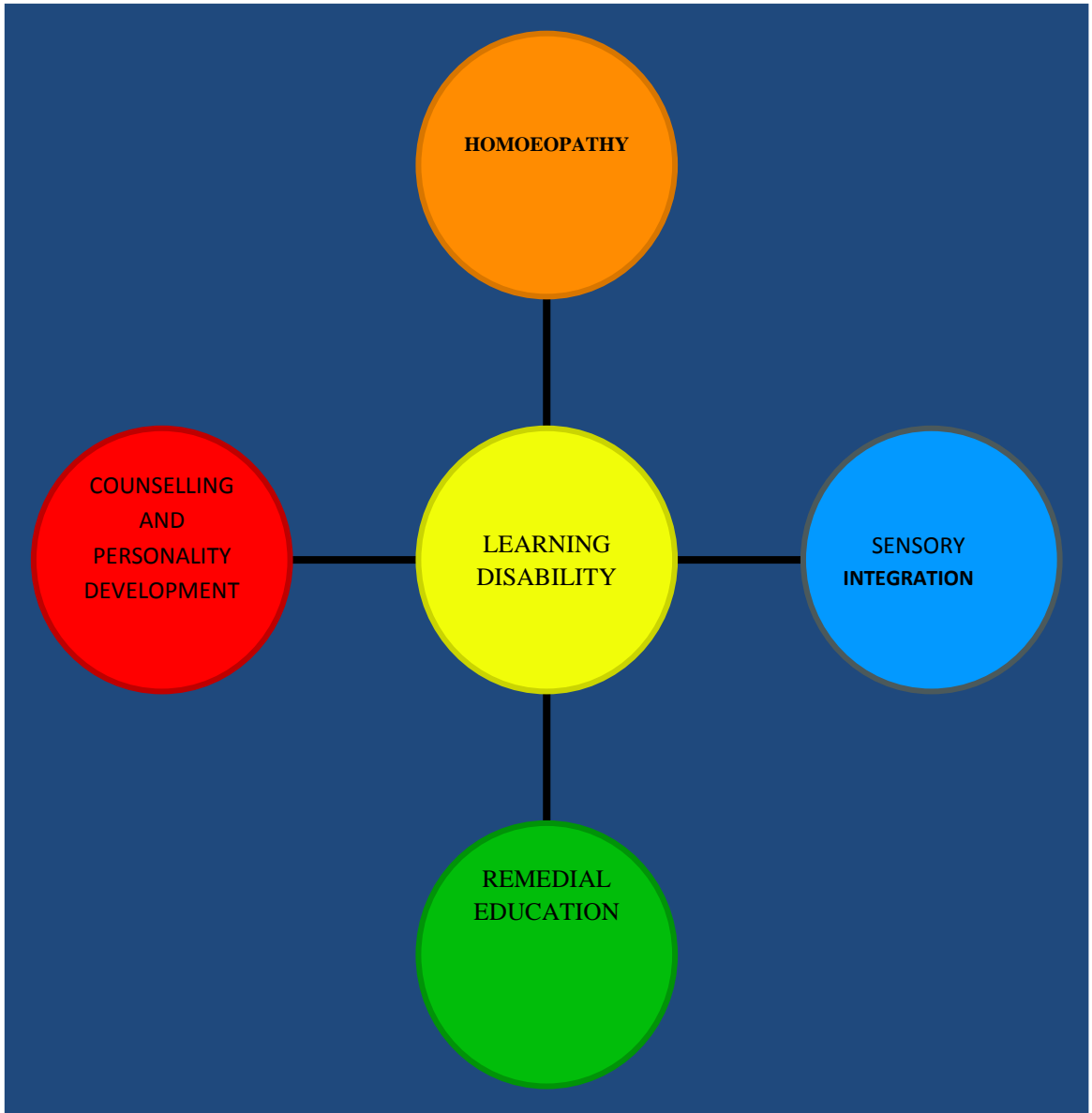
Remedial education is a specialized teaching concept and method for the benefit of children with learning disabilities. Remedial programmes are designed to meet the individual learning styles and educational needs of these children. *Remedial education is a must for children with learning difficulty.*

Is Homoeopathy compatible with other therapies?

Homoeopathic medicines are not substitute for all other essential therapies or teaching techniques like remedial education, occupational therapy, counselling, speech therapy etc. Homoeopathy works in perfect synergy with above techniques and therefore we promote holistic integrated care. In fact, positive influence of correct homoeopathic remedy makes the child more receptive to other therapeutic inputs like remediation, occupational therapy.

What are the other benefits child will get through homoeopathy and Jordan homoeo child care centre?

- Homoeopathic medicines are immuno-modulators. It increases the immunity of the child and helps in prevention from recurrent infections.
- Homoeopathic medicine increases child's self esteem and help to perform well and be confident in exams.
- Attention span of the child improves. A child who was earlier very inattentive starts to focus the task given.
- Improvement in behavioural problems like hyperactivity, fidgetiness and impulsiveness.
- At physical level-child starts showing improved sleep pattern, improves digestion
- Homoeopathic medicine does not have any adverse or depressing neuro-physiological side effect



Jordan Homoeo child care centre
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Jordan Homoeo child care Centre provides advanced integrated Treatment for children with Learning disability.